

September 16, 2013

Legislative Task Force on Career Education Opportunities

POSSIBLE WORK SESSION TOPICS - PRELIMINARY IDEAS

Budget Proviso The Task force shall examine at least the following:	Possible Topics/Panels/Discussion/Background
<p>(a) Analysis of Career and College Ready graduation requirements proposed by SBE and any recommendations regarding graduation requirements.</p>	<ul style="list-style-type: none"> • SBE presentation: Career & College Ready proposal • School District panels: Comments on SBE proposal • WSAC/Higher Ed panel: What is "college" ready? • Workforce Board/Business/OSPI panel: What is "career" ready? • Staff research: Recent actions/proposals in other states r.e. graduation requirements • Staff summary: Recent WA legislation r.e. graduation requirements
<p>(b) Options for expanding career education and career exploration and planning into middle school</p>	<ul style="list-style-type: none"> • School panels: What career education and career exploration occurs in middle schools?
<p>(c) Options for increasing student and parent awareness of the multiple education and career pathways available for students</p>	<ul style="list-style-type: none"> • Career Readiness for a Working Washington (new pilot project with school districts, Workforce Development Councils, OSPI, ESD) • Workforce Board presentation: <i>2012 Report "Multiple Pathways for Young Adults"</i> • OSPI & School Districts presentation: Navigation 101 • Career exploration tools presentation: nConnect (SW WA), Inspire WA (Spokane), Career Bridge (Workforce Board) • Discussion: What are the links between STEM and CTE? How can STEM offer career education for ALL students? • Staff summary: Recent WA legislation r.e. pathways
<p>(d) Strategies for enhancing and supporting work-integrated learning opportunities for students</p>	<ul style="list-style-type: none"> • School District panels: Options for work-integrated learning • Opportunity Internship Program presentation • Other internship/work-integrated learning programs: Shin-Etsu America High School (Evergreen), Youth Building Tacoma, Experience Work Project (Mount Vernon), WA Business Week
<p>(e) Recommended policies that both support and provide appropriate state oversight and strategic planning for CTE in middle schools, comprehensive high schools, and skill centers</p>	<ul style="list-style-type: none"> • OSPI & School Districts presentation: What IS state oversight for CTE? What strategic planning occurs? • Discussion: Should there be additional strategic planning associated with CTE, particularly skill centers? What form would it take?
<p>(f) Recommendations for how to maximize statewide use of the list of CTE course equivalencies identified by OSPI <i>(OSPI must identify a recommended list of course equivalencies for CTE courses and submit the list to the Task Force by October 1, 2013)</i></p>	<ul style="list-style-type: none"> • OSPI presentation: Course Equivalency Toolkit. Recommended list of course equivalencies. • School Districts presentation: What are district policies r.e. course equivalencies?